SPORTS PREMIUM 2025-2026

JULY 2026

The Governors wish this grant to be as effective as possible in supporting children in their current and long-term physical health and mental wellbeing. This has become a greater priority following the global pandemic.

The plan below will be reviewed for effectiveness and value for money.

At Sheriff Hutton Primary School we receive a total of £16,870 for the academic year.

This funding is to be used to 'make additional and sustainable improvements to the quality of PE and sport they offer.' (DfE Guidance on Sports Premium Funding). This means we should use our Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that we already offer
- Build capacity and capability to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2025/26	£16,860
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£16,860

SPORTS PREMIUM

Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 42%
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Opportunities in place to support pupils in achieving 60 active minutes each day at school. Children will begin to develop good habits in relation to physical activity. Children will be more mentally alert and ready for education.	Physical activity leader to develop more active lunchtime activities for all. Review use of sports leaders at breaks and lunchtimes. Purchase playtime equipment.	Purchase of equipment: £500 Sports Coach £6.080 Malton Sports Partnership	Additional playtime equipment purchased. Sports leader training completed.	Consider applying for Healthy Schools Award – focus for ECT development.
Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 60 active minutes out of school every day. Children will consider physical activity as a normal part of their lives outside school.	Continue to praising sporting achievements in and out of school in assemblies. Review links with local sports providers and clubs to engage children out of school (FEAST). Physical activity leader to investigate further variety of after school clubs in school.	Sports Coach, after school clubs (Subsidy for PP, PP+) £5 00	Sports clubs offered: tennis, football, judo, kickboxing, netball, multi-skills. Range of sports achievements celebrated – dance, gymnastics, riding, swimming, football, cricket, rugby, triathlon etc.	Some decrease in clubs numbers has been noted – possibly due to costs to parents. Consider further subsidy next year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community. Pupils will feel greater pride in their sporting achievements and be inspired to do more.	Class dojo/ website give information on sporting events to parents. Create a higher profile display area for school sports. A termly, sports section of the pupil voice newsletter to engage pupils and parents in school sports. Newsletter to include good quality photographs and upcoming events for parents information. Simple booking system to make allocation easier for parents / carers.	Office costs – supplies/ resources £150 Playleader training £200	School sporting achievements celebrated in school and via dojo helping to promote sporting activities throughput the school. Arbor to offer complete booking and payment package for parents.	Highlight achievements outside of school on the newsletter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Conduct a staff self-audit to identify areas of weakness in the teaching of PE. - Staff audit will give clear areas for development and signpost to PE leader which staff require training in specific areas.	Physical activity leader to distribute staff audits and collate information. Identify areas of weakness and lack of confidence in specific areas of PE. Assign targeted CPD to staff who are lacking in confidence in certain areas. Feedback from CPD courses attended.	Staff meeting time. Co-teaching sports sessions with coaches. Physical activity teacher allocated time £2,000	Staff audit reviewed and discussed.	

- Children will benefit from more confident practitioners as a result of CPD.	Talking to staff about issues they are facing with PE.			
CPD opportunities for staff to upskill their teaching leading to better quality PE lessons for pupils.	Encourage more staff to take advantage of CPD opportunities. Research further CPD opportunities addressing areas of weakness identified from staff PE self-audits.	£190 per day classroom teacher cover (minimum 1 per staff member)	CPD opportunities are limited within NYES.	Consider local trust and alliances for additional CPD.
Maintenance of PE equipment	Safety checks regularly taken to ensure apparatus is of required quality to teach safely and effectively.	External provider £500	Safety checks in place and identified any concerns.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				**Percentage of total allocation: 21%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Pupils have access to a broader range of sports clubs – before school/lunch times/after school. Enriching opportunities for children to learn new skills, collaborate and broaden their horizons as to what activities they like and are available to them.	Curriculum sessions arranged with specialised coaches – tennis etc. Audit current provision. Focus groups and consultations with sports committee to see which clubs they would be interested in attending. Further research into local providers to see what other clubs are available. Listening to children's feedback about clubs they would like to see in school. Breakfast and lunchtime clubs developed.	Coaches £1,500 A range of before and after school sessions offered. Malton multi-skills after school sessions £1500	Increased numbers attending the after school sessions.	

Forest School Activities offered to all children. Children experience outdoor physical activities out of the norm of the classroom. E.g. Den building, campfire making, gardening and planting, outdoor adventurous activities. Increased skills, independence, confidence, mental health and wellbeing	Teamwork based sessions in all classes Forest School is a regular part of the curriculum once training has been completed. Audit of provision Forest School leader training completed.	Forest School sessions (when possible) and resources £500	Forest school sessions timetabled for all classes.	Additional Forest Leader training to be arranged.

Key indicator 5: Increased participation in competitive sport.				**Percentage of total allocation: 4%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Providing opportunities for children to take part in competitive sport. Cluster sports activities and wider opportunities with Thirsk Sports Co-ordinator.	More children to take part sports representing the school. Target children who have not yet taken part in competitive sports to join in and represent the school. Take part in as many competitions throughout the year as possible. Continue to work with cluster schools to develop more opportunities for competitions.	Office Admin Costs £100 Malton Sports Partnership £525	Successful competitions with Malton Sports Partnership Football, Netball, basketball, dodge ball Netball winners for Yrs 3/4 Competitions for LKS2 effectively implemented.	Additional competitions with local cluster, timetable of events planned at the start of the academic year.
Intra-School competitions to take place. Foster positive attitudes towards sporting competition and achievements.	Create a sustainable programme of intra-school competition, developed with Sports Committee. Make intra-school competitions a regular end of unit activity.	Sports Council sessions	Some intra school activities have taken place although more need to be developed.	

SWIMMING

Schools need to report on how they meet the national curriculum requirements for swimming and water safety.

Swimming lessons are arranged for the summer term for the children in Years 3 to 6.

We offer our swimming session primarily in Years 3 and 4 when children are able to pick up new skills quickly. Our aim is for all children to swim 25m by the end of Year 4.

In Years 5 and 6 we offer an intensive training programme to extend children's skills and further develop their swimming technique to ensure those who did not meet the 25m requirement in Years 3 and 4 can attain this level of confidence.

	Last Year	**Current Cohort**
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 m?	92%	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations ?	100%	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, £3000 for intensive sessions, including transport. (17% of premium)	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Pay pool staff	

National Curriculum for Swimming and water safety

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Overview of Sport Premium Spend 2024-2025

Activity / Action	Cost
Equipment for lunchtimes and playtimes	£500
External Sports coaches	£6,080
After school sports sessions with external coaches (subsidised sessions)	£500
Office costs – raising PE profile with parents	£150
CPD	£190 / day (allocated 1 day per member of staff)
Maintenance and safety check of PE equipment	£500
Physical activity teacher	£2,000
Curriculum sports sessions – tennis, dance etc	£1,500
Malton After School Club sessions	£1,500
Forest School resources	£500
Malton Sports Partnership	£525
Playleader training	£200
Office costs – cluster administration	£100
Intensive swimming programme (5% of Sports Premium)	£3,000
Total Allocated Spend	**£17,055**

Based on the template created by association for Physical Education YOUTH SPORT TRUST

FUTURE PLANS (2025-2026)

The future plans for using our Sports Premium allocation include:

Focus	Actions	Costings
Staff CPD	CPD PE sessions with North Yorkshire Sport Opportunities with local cluster.	£190 / day supply cover + training costs
Forest Schools	Buy additional resources. Forest School teacher allocation (1 afternoon per week ATA).	£1,500 £1,500
Sports Coaching	Fully qualified sports coach to lead sessions with staff involvement. Curriculum sessions	£7,000
Sports events	Attendance at competitive events and sports fixtures. Participate in cluster and regional sporting events.	£1,000
Equipment	Purchase high quality equipment to ensure engagement of all pupils – netball, tennis etc	£750
Maintain active minutes	Purchase additional equipment to be used throughout the school day – playtimes etc.	£1,500
Swimming and water safety	Provide additional provision for swimming over and above the national curriculum requirements	£3,500
	Total costings (approx.)	£ 16,750