Admissions Statement



SHERIFF HUTTON PRIMARY SCHOOL

Date of Policy Review: January 2025

Approved by the Governing Body

To be reviewed: January 2026

Responsibility: Headteacher

ADMISSIONS STATEMENT

Our admissions policy is as follows:

For admissions in the normal year of entry, the local authority is the admission authority for all community and voluntary controlled schools in North Yorkshire and makes decisions about the allocation of places for these schools.

The headteacher cannot offer your child a place or quarantee that a place at their school will be available.

Children who were born between the 1st September and the 31st August the following year are eligible to be admitted to school in September.

However, parents can request that the date their child is admitted to the school is deferred until later in the school year or until the child reaches compulsory school age (compulsory school age is the term of their child's fifth birthday) in that school year.

Please note that parents are not able to defer entry beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted.

Parents have the right to request full or part time provision from day 1, if they wish. We aim to consider the needs of each child and would hope that the appropriate provision was made (and reviewed if necessary) following discussions with parents and previous settings.

All children must be full time by compulsory school age.

To ease the transition into school life the children are invited to make short visits to the reception class during the half term prior to admission. On these occasions the children will be invited to spend a morning or afternoon in school to become familiar with the setting and adults who they will be working with.

During these mornings the children will take part in the regular procedures of registration, working routines, classroom arrangements, storage and the use of activities, the use of different areas, playtime, use of the cloakroom and toilets.

During the first term in school the children will be assessed according to the Foundation Stage Profile.

During the first half term an interview will be arranged with the parents to re-evaluate the information gleaned during the transition process and in the light of the child's first weeks in school. Curriculum matters of a specific nature can also be addressed at this time if appropriate.

It is our intention that all children make a positive start to school life.

You can apply for a school place online at: http://www.northyorks.gov.uk/admissions