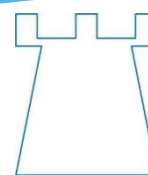


School-led Tutoring Plan



SHERIFF HUTTON PRIMARY SCHOOL

Date of Plan: January 2024

To be reviewed: July 2024

Responsibility: Headteacher

SCHOOL-LED TUTORING PLAN 2024

| Summary Information | | | | |
|---|---|--|---|--|
| Number of mainstream funded pupils eligible for school-led tutoring: 12 children (funded for 50% - 6 pupils) | Number of mainstream funded hours available for school-led tutoring: 210 hours | Total allocated funding for mainstream pupils (ESFA), 50% of total cost: £810.00 | Minimum top-up funded by school, 50% of total cost: £810.00 | Minimum total funding available for school-led tutoring for mainstream pupils: £1,620.00 |
| Number of SEND pupils eligible for school-led tutoring: 3 (within funded group) | | | | |
| Number of pupils identified by the school as vulnerable: 3 (within funded group) | | | | |
| Challenges to achievement that we have identified among our disadvantaged pupils that will be addressed through the school-led tutoring grant | | | | |
| Challenges to be addressed by school: | <ul style="list-style-type: none"> ▪ 25% of disadvantaged children are not yet achieving ARE in reading and writing. ▪ 50% of disadvantaged children are not reaching ARE in maths. ▪ In reading and writing, 50% of disadvantaged children are not making at least expected progress. ▪ In maths, 50% of disadvantaged children are not making at least expected progress. ▪ Missed education due to lack of engagement and absence. ▪ Low confidence and low self-esteem. ▪ Poor engagement and low attendance | | | |
| Intended Outcomes | <ul style="list-style-type: none"> ▪ Children to make accelerated progress and reach ARE by the end of the academic year. ▪ Opportunities for greater levels of interaction and feedback to encourage improved engagement in their learning. ▪ Support for pupils to overcome barriers to learning and increase their access to the curriculum. ▪ Sessions accurately targeted at individual children's specific needs. | | | |

| Planned tutoring sessions | | | | | |
|-------------------------------------|---|--|---|--------------------|-------------------|
| | Rationale | Intended Outcomes | Detailed Provision | Costs | Impact (May 2024) |
| KS2 small group and paired sessions | Children in Year 6 have experienced a disrupted period at the start of their Key Stage 2 experience. They are moving on to the next phase of their education. They are participating in statutory assessments in May. | Make at least expected progress by the end of the academic year. | 3 x small group (max 1:2) sessions lasting 1 hour each week. Focused on maths and English skills. Needs identified through initial assessments. Sessions planned for specific targets areas to address weaknesses. (15 hours of tutoring per child) | 90 hours £1,620 | |
| Total: | | | | 90 hours £1,620 | |