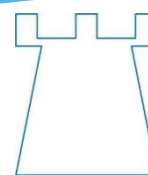


# School-led Tutoring Plan



SHERIFF HUTTON PRIMARY SCHOOL

**Date of Plan:** January 2023

**To be reviewed:** July 2023

**Responsibility:** Headteacher

## SCHOOL-LED TUTORING PLAN 2023

Summary Information				
Number of mainstream funded pupils eligible for school-led tutoring: 14 children	Number of mainstream funded hours available for school-led tutoring: 210 hours	Total allocated funding for mainstream pupils (ESFA), 60% of total cost: £2268	Minimum top-up funded by school, 40% of total cost: £1,512	Minimum total funding available for school-led tutoring for mainstream pupils: £3,780
Number of SEND pupils eligible for school-led tutoring: 7				
Number of pupils identified by the school as vulnerable: 6				
Challenges to achievement that we have identified among our disadvantaged pupils that will be addressed through the school-led tutoring grant				
<b>Challenges to be addressed by school:</b>	<ul style="list-style-type: none"> <li>▪ 60% of disadvantaged children are not yet achieving ARE in reading and writing.</li> <li>▪ 80% of disadvantaged children are not reaching ARE in maths.</li> <li>▪ In reading and writing, 30% of disadvantaged children are not making at least expected progress.</li> <li>▪ In maths, 40% of disadvantaged children are not making at least expected progress.</li> <li>▪ Missed education due to lack of engagement and absence during periods of remote learning.</li> <li>▪ Low confidence and low self-esteem.</li> <li>▪ Poor engagement and low attendance at school during periods of remote learning.</li> <li>▪ Continued disruption due to covid related absences.</li> </ul>			
<b>Intended Outcomes</b>	<ul style="list-style-type: none"> <li>▪ Children to make accelerated progress and reach ARE by the end of the academic year.</li> <li>▪ Opportunities for greater levels of interaction and feedback to encourage improved engagement in their learning.</li> <li>▪ Support for pupils to overcome barriers to learning and increase their access to the curriculum.</li> <li>▪ Sessions accurately targeted at individual children's specific needs.</li> </ul>			

Planned tutoring sessions					
	Rationale	Intended Outcomes	Detailed Provision	Costs	Impact (May 2023)
Year 6 small group sessions	Children in Year 6 have experienced a disrupted period throughout their Key Stage 2 experience. They are moving on to the next phase of their education. They are participating in statutory assessments in May.	Make at least expected progress by the end of the academic year.	3 x small group (max 1:2) sessions lasting 1 hour each week. Focused on maths and English skills. Needs identified through initial assessments. Sessions planned for specific targets areas to address weaknesses. (15 hours of tutoring per child)	105 hours £1,890	60% of pupils reached ARE in reading.
Year 3/4 paired sessions	Children not achieving ARE. At risk from falling further behind.	Achieve ARE by the end of the academic year.	4 x paired sessions (1:2), one hour per week after school. Based on reading and number skills.	120 hours £2,160	63% of pupils involved improved their assessment

					outcomes in reading.
Year 2 small group sessions	Children did not pass the phonics check.	Increase phonics score. Greater engagement and confidence in reading.	Weekly sessions based on reading and phonics. Small group (1:3max)	45 hours £810	Improved reading age.
Year 1 small group sessions	Children falling behind with phonics and maths knowledge.		2 x small group sessions (1:3max), one hour per week after school.	90 hours £1,620	Improved confidence in reading
Total:				360 hours £6,480	