

# ART CURRICULUM OVERVIEW

## 2 YEAR ROLLING PROGRAMME

Our curriculum is based around central themes, these may have a clear art link or focus. Art is taught in discrete lessons.

We want our children to develop:

- The ability to use visual language skilfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of other artists, craft makers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject.

Years	2022-2023						2023-2024					
	Autumn		Spring		Summer		Autumn		Spring		Summer	
Years 1 and 2	Are you super-human?	What do you know about chocolate?	Where do you live?	Can you remember?	What can we grow?	Where in the world?	What's it made of?	Who looks after you?	How can we get there?	Knights and castles	What's cooking	Where does it live?
Access Art Pathway	Explore and draw (not followed this year)		Be an architect		Flora and fauna		Spirals		Simple printmaking		Expressive painting / Making birds	
Years 3 and 4	Super humans	Time traveller – Romans	Extreme Earth	Victorians	Let's grow	Amazing world	May the force be with you	How ancient are we?	Explorers of the North	Healthy me!	Light and dark	Rocky road
Access Art Pathway	Gestural drawing with charcoal (not followed this year)		Exploring still life		Sculpture, Structure, Inventiveness & Determination – link to learn from nature?		Story telling through drawing – comic strips for Egyptians?		Working with shapes and colour / Festival feasts – link to healthy eating?		Making animated drawings (puppets – link to shadow puppets?)	

Years 5 and 6	Time traveler: world at war	Superheroes	Around the world in 30 days	Vikings	Let's grow	Amazing world: animal kingdom	To infinity and beyond	Eureka! Ancient Greece	The amazing Mayans	What's cooking	That's entertainment	It's all ancient history Cave art
Access Art pathway	Exploring identity – link to self, portraits etc. (not followed this year)	Typography and maps – link to geography work (not followed this year)	Brave colour – use of light, form, colour – link to nature?	2D drawing to 3D making – link to Greek masks?	Making monotypes – painting and collage link to Mayans? / Mixed media land scapes – Mayans?	Set design – link to entertainment?						