

English at Sheriff Hutton Primary School.

Wednesday 12th October 2022



We value the importance of reading, so that all children can access the whole school curriculum.

English Curriculum

- Spoken language
- Reading - word and comprehension
- Writing - transcription and composition
- Grammar, spelling and punctuation

Our English curriculum is text based, children are read to daily and are taught the skills to read at least three times a week.

Fluency

Pleasure

Little Wandle

For those children who are not yet fluent readers.

NB: may also be referred to as the Rapid Catch-Up programme



Decoding

- Being able to decode quickly in your head to allow the flow of reading.

Prosody

- Being able read with expression.

Comprehension

- Being able to understand what you have just read.

Accelerated reading

For those children who are fluent readers.



Assessment ZPD

- At least every term the children complete an online assessment which gives them a zone of proximal development. Reading material that your child is able to complete independently.

Quiz

- Books should be kept for at least one week and no longer than four weeks.
- Online quizzes are then taken to see to what extent they understood the book.
- Pick next book.

Whole Class guided reading

All learners.



VIPERS

Comprehension skills that teach:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summary or Sequence

At home

Children should bring home:

- 1) Reading for pleasure book (to be shared with an adult, beyond their ZPD)
- 2) A fluency book that they can read to an adult that has been matched to their reading ability through rigorous assessment.

Fluency books should be read at least 3 times a week at home.

Phonics to Spelling

Spelling shed - new programme September 2022. It uses phonic knowledge to break down words.

Whole Group

Syllable Maps

Spelling Shed 4.7

I've split some of our words into syllables. I can't decide which one is correct.

Write the word and the correct syllable map.

How can we help Chen so he gets it right each time? Any tips for him to remember?

city y ✓	city
cir cle ✓	c ir cle
fan cy ✓	fan cy ✓
circus	cir cus ✓

Phonics to Spelling

Children in Year 1 and 2 use a grow the code chart to help break down words into the correct grapheme (the correct letters to make that word e.g. N/igh/t the sound in the middle is an l sound but spelt 'igh').

Grow the code grapheme chart											Phase 2, 3 and 5				
s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h	b bb	f ff ph	l ll le al	j jg dge ge	v vv ve	
w wh	x	y	z zz s se ze	qu	ch tch ture	sh ch ti ssi si ci	th	ng ng	nk nk	a a	e ea	i y	o o a	u u o-e ou	
ai ay a a-e eigh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ou ui	yoo u u-e ew	oo u* oul	ar a* al*	ur or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

Questions

Thank you for your time.

