

Leadership

English Leader: Danielle Pearson
Early reading Lead: Sarah Holdsworth
Link Governor: Julie Brownbridge
Prepared English leader file and English evaluation form
Staff meetings to moderate work using pobble 365, introduce new resources, share good practice and detail/introduce procedures
Planning, assessment and book checks
Organise themed days/weeks/assemblies

Assessment

Pupil targets and tracking in place and regularly updated
End of term assessments
Marking and feedback
Group needs and pupil progress data to inform tasks and next steps
Assessment tracking regularly updated and analysed
Issues identified, noted and acted upon
Internal and external moderations
Statutory assessment details
Pupil progress meeting notes

Pupils


Pupil voice surveys and interviews
Demonstrate love for learning, engagement and enjoyment
New learning built upon and linked to previous knowledge
Encouraged to engage in deeper thinking, through high-quality questioning
Independence and choice of materials and resources used
Learn and develop new skills
Apply learning to real-life situations or class texts.

Resources

Excellent range available to ensure teaching of the subject in all key stages
Interactive and practical resources available
Resources for both indoor and outdoor learning
Well-organised, accessible, and safe storage
English leader supports the purchase of new resources with the permission of the Headteacher.

Curriculum

Curriculum aim and intent
Detailed curriculum map
Reading and writing progression maps
Progression of knowledge and skills monitored by English leader
Links to themes and topics where appropriate
Enrichment opportunities



English at Sheriff Hutton Primary School.

Improvement Outcomes

Reading matched to phonetically decoded books to increase fluency – Ofsted 2020.
Improvements in home communication with early reading progress – Ofsted 2020.
Develop supportive and challenging classrooms in order to raise standards in reading and mathematics, especially for more able learners – SEF 2021.
Accelerated reader introduced to track Year 2 - 6 reading and comprehension skills.
~~Accelerated reading introduced to track Year 2 - 6 closer~~

Planning

Ofsted curriculum development
Long-term plans
Medium-term plans
Specific groups identified for differentiation and to address additional needs
Regular scrutiny

Teaching

High expectations
High level of subject-specific knowledge
Consistency through shared expertise, training and training days.
Creative, engaging, motivating, stimulating
Trips and visitors, curriculum enrichment days