

PUPIL PREMIUM FUNDING

2020-2023

Analysis of Pupil Premium funding allocation and impact.

Funding summary: Year 2020-21					
Total number of pupils	98	PPG received per pupil	£1320	Indicative PPG as advised in School Budget Statement	£23,515
		PP+ received per pupil	£2300		
		Number of pupils eligible for PPG	10	Actual PPG budget	£23,795
		Number of pupils eligible for PP+	5		
Funding estimate: Year 2021-2022 April 2021					
Estimated pupil numbers		102			
Estimated number of pupils eligible for PPG		14			
Estimated funding		£23,380			
Funding estimate: Year 2022-2023 April 2022					
Estimated pupil numbers		99			
Estimated number of pupils eligible for PPG		10			
Estimated funding		£16,140			

Funding Year April 2020-April 2021				
Funding	How this funding will be allocated		Impact from this spend	
Funding amount	Actions taken	Costs	15% eligible for Pupil Premium	
Estimated funding £23,515 15 children FSM (10) 10% FSM ever 6 o CLA (5) 5% Service o	Pupil Premium + Focus on children's social, emotional and wider needs.	Develop positive nurturing relationships	£1200	Training and support for staff to provide key attachment relationships with 1:1 time. One to one attachment time with key member of staff. Positive relationships developed between pupils and staff.
		Scaffold children's social and peer relationships	£1250	Social skills groups such as Time To Talk and Socially Speaking – interventions led by trained TAs. Cosy Club – wellbeing club held weekly by a member of staff.
		Support emotional literacy and emotional regulation	£1100	Emotional literacy and emotion regulation groups such as small

				group work using the Thrive approach. Worry / Calm boxes in all classrooms. Therapeutic services (e.g. music) for individuals or groups of children.
		Support children to cope with transitions and change	£2520	Visual timetables and daily structure in place to ensure the children have an understanding of the daily routine. Time for staff to communicate with parents / carers to support transitions has ensured strong communication links are established and important information shared. HLTA / support staff cover teacher absences and school closures, this ensures all staff are familiar and know the children well. Children attend school during periods of national lockdown – 80% CLA, 55% FSM.
		Develop children's executive functioning	£4350	Staff training completed (some virtually). Individual and group support in class and on the playground. Support in class helps to keep children focused on tasks and activities.
		Promote information sharing and constructive communication	£1500	Policies and procedures are in place. Non contact time for CLA Lead. CLA Lead training, face to face and virtual school engagement has ensured appropriate level of support is accessed. Communication books for individual pupils is used as appropriate. Regular messages to parents / carers through Dojo and Google Classroom.
	Raising standards for disadvantaged pupils in reading, maths and writing. In 2019 - Maths progress was - 2.16 for disadvantaged pupils compared with -0.78 overall	Teaching assistants to support in class and lead interventions as appropriate to individual learning needs.	KS2 GTA support £2,500 EYFs / KS1 support £1350	Teaching assistants have supported first quality teaching in the classrooms including pre/post-teaching. Interventions for Shine literacy and maths have taken place in KS2 and additional phonics support in KS1/ EYFS.
		Teaching assistants and teaching staff implementing social and emotional interventions.	Teaching assistant intervention and supportive discussion time. £1500	Support for social and emotional wellbeing has had a positive impact on children's attendance and participation in class lessons. There has been a reduction in the number of disruptions and time given for social interventions has enabled the children to build more positive relationships with their peers. Thus the number of playtime incidents has been reduced.

	Purchase of resources for interventions sessions.	£700	Shine intervention programme was purchased and helps us to really target interventions. Clear structured materials for people to pick up and use and there's a proper step-by-step approach that works for TAs as well as for teachers.
	Attendance at extended school provision – before and after school club.	£3000	The children have readily engaged (80%) with our after school provision which offers the opportunity to engage with their peers and develop positive relationships with others. Access to the computers ensures further chance to access home learning tasks. The children are safe and have a snack at the end of the school day. They feel part of our school community.
Participation in enrichment activities.	Sports clubs after school.	Use of sports funding.	Some sessions were held, although sports premium was allowed to be carried forward.
	Residential visits e.g. Bewerley Park.	£500	This did not take place, the funding was used to support opportunities to develop their independence and self-esteem as well as building stronger relationships with their peers in school – Commando Joes sessions.
	Music lessons	£360	Several children have shown an aptitude towards music with a few learning to play the piano and others choosing the guitar and the trumpet. 20% of those eligible have instrument lessons in school. Learning to play an instrument improves functions like memory and abstract reasoning skills. A sense of positive mental wellbeing and opportunities to celebrate their achievements.
	Swimming sessions	Use of sports funding.	This did not take place, sports premium was allowed to be carried forward.
	Supporting educational visits to provide a rich and varied curriculum.		Some off sites visits took place during the autumn term (2020), virtual sessions and covid-secure in school events provided
	Buy in time from the educational psychologist to support transition activities.	£1200	Transition arrangements are in place to ensure a smooth and positive transition to Year 7 for those children who need additional support, in particularly those identified as previously looked after. In school arrangements for transitions between year groups and classes are support by additional teaching assistant time.

	CPD opportunities for all staff	£500	Limited opportunities due to coronavirus, however some online CPD was implemented. This support included phonics training and some staff have started the Psychological First Aid (PFA) course.
Total estimated spend.		£23,530	

Priorities for 2021-2022 spend

Funding Year April 2021-April 2022				
Funding	How this was spent		Impact from this spend	
Funding amount	Actions taken		Costs	
			14% eligible for Pupil Premium	
Estimated funding £23,380	Teaching assistants to support in class and lead interventions as appropriate to individual learning needs, following school closure and reduced classroom teaching.		KS2 GTA support £9,400 EYFS support £2500 KS1 support £2350	
15 children				
FSM (9) 9%	Teaching assistants and teaching staff providing opportunities for discussion and one to one talk with the children. A focus on emotional wellbeing and ensuring the children feel they have something to talk to (key person) who will take the time to listen		Teaching assistant intervention and supportive discussion time. £1500	
FSM ever 6 o				
CLA (5) 5%	Attendance at extended school provision – before and after school club. In particular CLA and those eligible for FSM.		£3000	
Service o	Participation in enrichment activities.	Sports clubs after school.	£400	
		Residential visits e.g. Bewerley Park.	£1000	
		Music lessons	£350	
	Educational visits throughout the school year.		£300	
	Participation in events supporting the local community.		£200	
	Additional resources for use in intervention teaching and class lessons. New reading materials and maths resources such as practical equipment and online activities.		£1000 (split equally between maths and English.)	

	Buy in time from the educational psychologist to support transition activities.	£500	
	Participation in curriculum swimming lessons during the summer term.	£350	
	CPD for teaching and support staff	£500	
TOTAL		£23,350	