

# PUPIL PREMIUM FUNDING

2021-2024

Analysis of Pupil Premium funding allocation and impact.

Funding summary: Year 2021-22		Taken from January 2020 census			
Total number of pupils	99	PPG received per pupil	£1,345	Indicative PPG as advised in School Budget Statement	£23,795 including 1 x service @£310
		PP+ received per pupil	£2,345		
		Number of pupils eligible for PPG	7	Actual PPG budget	£23,830
		Number of pupils eligible for PP+	6		
Funding estimate: Year 2022-2023		Taken from January 2021 census			
Estimated pupil numbers	103				
Estimated number of pupils eligible for PPG	15				
Estimated funding	£25,175				
Funding estimate: Year 2023-2024		Taken from January 2022 census			
Estimated pupil numbers	105				
Estimated number of pupils eligible for PPG	15				
Estimated funding	£25,175				
Funding estimate: Year 2024-2025		Taken from January 2023 census			
Estimated pupil numbers	95 estimated				
Estimated number of pupils eligible for PPG	8 estimated				
Estimated funding	£13,760				

## Funding Year April 2021-April 2022

Funding	How this funding will be allocated		Impact from this spend	
Funding amount	Actions taken	Costs	15% eligible for Pupil Premium	
Estimated funding £23,795	Pupil Premium + Focus on children's social, emotional and wider needs.	Develop positive nurturing relationships	£1000	Training and support for staff to provide key attachment relationships with 1:1 time. One to one attachment time with key member of staff. Positive relationships developed between pupils and staff.
		Scaffold children's social and peer relationships	£1250	Social skills groups and interventions led by trained TAs. Children engaged in appropriate , support play at playtimes. Developing
		Support emotional literacy and emotional regulation	£1000	Emotional literacy and emotion regulation groups such as small group work using the Thrive approach. Therapeutic services (e.g. music) for individuals or groups of children.
		Support children to cope with transitions and change	£2500	Time for staff to communicate with parents / carers to support transitions has ensured strong communication links are established and important information shared. Continued support during periods of remote learning. HLTA / support staff cover teacher absences and school closures, this ensures all staff are familiar and know the children well. Children attend school during periods of national lockdown – 80% CLA, 67% FSM.
		Develop children's executive functioning	£4300	Individual and group support in class and on the playground. Support in class helps to keep children focused on tasks and activities.
		Promote information sharing and constructive communication	£1500	Policies and procedures are in place. Non contact time for CLA Lead. CLA Lead training, virtual school engagement has ensured appropriate level of support is accessed. Communication books for individual pupils is used as appropriate. Regular messages to parents / carers through Dojo and Google Classroom.
	Raising standards for disadvantaged pupils in reading, maths and writing.	Teaching assistants to support in class and lead interventions as appropriate to individual learning needs.	KS2 GTA support £2,500 EYFs / KS1 support £1350	Teaching assistants have supported first quality teaching in the classrooms. Interventions for Shine literacy and maths have taken place in KS2 and additional phonics support in KS1/ EYFS. Increase in children's self-confidence.

	Teaching assistants and teaching staff implementing social and emotional interventions.	Teaching assistant intervention £1500	Support for social and emotional wellbeing has had a positive impact on children's attendance and participation in class lessons. There has been a reduction in the number of disruptions and time given for social interventions has enabled the children to build more positive relationships with their peers. The number of playtime incidents has been decreased.
	Purchase of resources for interventions sessions.	£700	Shine intervention programme purchased and helps us to really target interventions. Clear structured materials ensure support is targeted to children's individual needs. Reading 72% made at least expected progress in reading, 78% made at least expected progress in writing, 72% made at least expected progress in maths. (Autumn 2021 data)
	Attendance at extended school provision – before and after school club.	£3000	The children have readily engaged (80%) with our after school provision which offers the opportunity to engage with their peers and develop positive relationships with others. The children are safe and have a snack at the end of the school day. They feel part of our school community.
Participation in enrichment activities.	Sports clubs after school.	£300	Children engaged in regular physical exercise after school.
	Residential visits	£200	Visit to Bewerley Park,
	Music lessons	£360	Learning to play an instrument improves functions like memory and abstract reasoning skills. 67% have been given access to music lessons to learn an instrument. 7% of those eligible have instrument lessons in school.
	Swimming sessions	£300	During the summer term swimming sessions were in place for all KS2 children.
	Supporting educational visits to provide a rich and varied curriculum.	£150	Children learn best when they can see, hear, and experience things first-hand. Multi-sensory learning is an important part of school life and engage the children in their learning. Visits have been made to the Railway Museum, Go Ape and visitors have come to school support Greeks, Mayans and Egyptians.
	Buy in time from the educational psychologist to support transition activities.	£1200	Transition arrangements are in place to ensure a smooth and positive transition to Year 7 for those children who need additional support, in particularly those identified as previously looked after. In school arrangements for transitions between year groups and classes are support by additional teaching assistant time.
	CPD opportunities for all staff	£500	Training for ADHD has been arranged for all staff.
	Individual parent support – Cool Milk, food vouchers during isolation.	£260	Children able to access fresh, healthy food at school and at home during periods when they have to isolate.
<b>Total estimated spend.</b>		<b>£23,870</b>	

Priorities for 2021-2022 spend

Funding Year April 2022-April 2023				
Funding	How this was spent		Impact from this spend	
Funding amount	Actions taken	Costs	15% eligible for Pupil Premium	
Estimated funding £25,175	Teaching assistants to support in class and lead interventions as appropriate to individual learning needs, following school closure and reduced classroom teaching.	KS2 GTA support £4,400 Phonics SATA £5,000 EYFS support £2500 KS1 support £2350		
	Teaching assistants and teaching staff providing opportunities for discussion and one to one talk with the children. A focus on emotional wellbeing and ensuring the children feel they have something to talk to (key person) who will take the time to listen	Teaching assistant intervention and supportive discussion time. £2000		
	Attendance at extended school provision – before and after school club. In particular CLA and those eligible for FSM.	£3000		
	Participation in enrichment activities.	Sports clubs after school.	£500	
		Residential visits e.g. Beverley Park.	£1000	
		Music lessons	£350	
	Educational visits throughout the school year.	£400		
	Participation in events supporting the local community.	£300		
	Additional resources for use in intervention teaching and class lessons. New reading materials and maths resources such as practical equipment and online activities.	£1200 (spilt equally between maths and English.)		
	Buy in time from the educational psychologist to support transition activities.	£1500		
Participation in curriculum swimming lessons during the summer term.	£350			

	CPD for teaching and support staff	£500	
<b>TOTAL</b>		<b>£25,350</b>	