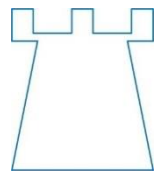


# School-led Tutoring Plan



SHERIFF HUTTON PRIMARY SCHOOL

**Date of Plan:** January 2022

**To be reviewed:** July 2022

**Responsibility:** Headteacher

## SCHOOL-LED TUTORING PLAN

Summary Information				
Number of mainstream funded pupils eligible for school-led tutoring: 15 children	Number of mainstream funded hours available for school-led tutoring: 135 hours	Total allocated funding for mainstream pupils (ESFA), 75% of total cost: £1820	Minimum top-up funded by school, 25% of total cost: £610	Minimum total funding available for school-led tutoring for mainstream pupils: £2,430
Number of SEND pupils eligible for school-led tutoring: 7				
Number of pupils identified by the school as vulnerable: 5				
Challenges to achievement that we have identified among our disadvantaged pupils that will be addressed through the school-led tutoring grant				
<b>Challenges to be addressed by school:</b>	<ul style="list-style-type: none"> <li>▪ 60% of disadvantaged children are not yet achieving ARE in reading and writing.</li> <li>▪ 80% of disadvantaged children are not reaching ARE in maths.</li> <li>▪ In reading and writing, 30% of disadvantaged children are not making at least expected progress.</li> <li>▪ In maths, 40% of disadvantaged children are not making at least expected progress.</li> <li>▪ Missed education due to lack of engagement and absence during periods of remote learning.</li> <li>▪ Low confidence and low self-esteem.</li> <li>▪ Poor engagement and low attendance at school during periods of remote learning.</li> <li>▪ Continued disruption due to covid related absences.</li> </ul>			
<b>Intended Outcomes</b>	<ul style="list-style-type: none"> <li>▪ Children to make accelerated progress and reach ARE by the end of the academic year.</li> <li>▪ Opportunities for greater levels of interaction and feedback to encourage improved engagement in their learning.</li> <li>▪ Support for pupils to overcome barriers to learning and increase their access to the curriculum.</li> <li>▪ Sessions accurately targeted at individual children's specific needs.</li> </ul>			

Planned tutoring sessions					
	Rationale	Intended Outcomes	Detailed Provision	Costs	Impact (July 2022)
Year 6 small group sessions	Children in Year 6 have experienced several periods of remote learning. They are moving on to the next phase of their education. They are participating in statutory assessments in May.	Make at least expected progress by the end of the academic year.	3 x small group (max 1:2) sessions lasting 1 hour each week. Focused on maths and English skills. Needs identified through initial assessments. Sessions planned for specific targets areas to address weaknesses. (15 hours of tutoring per child)	60 hours  £1,080	

Year 5 small group sessions	Children not achieving ARE. At risk from falling further behind.	Achieve ARE by the end of the academic year.	Small group (max 1:3) sessions lasting 1 hour each week. Focused on maths and English skills. Needs identified through initial assessments. (15 hours of tutoring per child)	45 hours £810	
Year 3/4 paired sessions	Children not achieving ARE. At risk from falling further behind.	Achieve ARE by the end of the academic year.	2 x paired sessions (1:2), one hour per week after school. Based on reading and number skills.	60 hours £1,080	
Year 2 paired sessions	Children did not pass the phonics check.	Increase phonics score. Greater engagement and confidence in reading.	Weekly sessions based on reading and phonics. Half hourly sessions at least twice a week – during and after school.	30 hours £540	
Total cost:				£3,510	