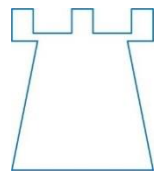


Overview of additional funding due to Covid19 pandemic



SHERIFF HUTTON PRIMARY SCHOOL

Date of Review: November 2021

Approved by the Governing Body: November 2021

To be reviewed: November 2022

Responsibility: Headteacher

OVERVIEW OF ADDITIONAL FUNDING

Throughout the academic years 2020-2021 and 2021-2022 schools were given additional funding to support the education of our children. The grants and premiums were allocated at different times and often for different purposes. An overview of these and how we have allocated these funds has been itemised below.

Additional covid costs (March 2020): We needed to apply for these additional funds to cover the initial costs of the covid pandemic, such as PPE – masks, sanitiser etc. Other unforeseen costs were also included, although extra staffing costs were not eligible for this extra money.

How much money we received	How we spent this funding.
£1,184	We claimed for additional PPE and cleaning products were extra to the normal ones used, such as sanitiser, anti-bacterial wipes and sprays etc. Tesco vouchers were also claimed as we were unable to provide packed lunches for those children eligible for free school meals during Easter 2020.

Covid Winter Grant (December 2020): This money was allocated to schools based on the number of free school meal children. This payment was designed to offer vouchers or for school to provide a meal for these children over the Christmas holiday, February half term and continued into Easter 2021. An additional payment was included to cover extra heating costs.

How much money we received	How we spent this funding.
£1235 Based on 9 children being eligible for FSM	We had to allocate £24 per child per week over Christmas = £432 £15 / child / week over February half term = £ 135 £15 / child / week + a one off £20 over Easter = £450 Admin costs were also included £218

Local Support Grant (May 2021): This was the extended scheme to support disadvantaged families over the May half term and the summer holidays. In this funding, we were also allocated an additional sum to cover those families identified by the school rather than just based on free school meal numbers.

How much money we received	How we spent this funding.
£210 (Based on 10 children)	£15 / child over May half term = £150 Admin cost £60
£1,005 (Based on 11 children)	Each family was allocated £75 over the summer = £825 Admin cost £180

Digital Education Platform: We applied for this grant to provide and set up the Google Classroom platform.

How much money we received	How we spent this funding.
£1,500	<ul style="list-style-type: none"> ✖ We appointed Gtech as our partner with North Yorkshire Schools ICT. The full grant was paid to Gtech. ✖ Every pupil has access to Google Classroom, this was used extensively during periods of remote learning in January – March 2021.

Covid19 Catch up Funding (Summer 2021): Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities, which will help pupils catch up on missed learning. Schools should particularly focus on disadvantaged and vulnerable pupils, as we know they have been most affected.

How much money we received	How we spent this funding.
<p>£7,872 (Based on £80 per pupil, 98/99 pupils on roll) The allocated money was split between two academic years £4,572 (98 pupils) in 20/21 £3,300 (99 pupils) in 21/22</p>	<ul style="list-style-type: none"> ✖ Flexible groups within the Key Stages and classrooms, some additional teaching assistant hours were allocated to the Year 1 / 2 class. ✖ From September 2021, the Year 5 / 6 cohort will have 1.5 fte teachers to allow for high quality teaching in smaller groups. ✖ Clear, precise assessments are used to identify gaps in learning, school purchased Shine interventions programme to support TAs with guided interventions.

Recovery Premium (September 2021): Schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation's pupil premium guide, activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who attract the funding
- direct recovery premium spending where they think the need is greatest

How much money we received	How we spent this funding.
<p>£2,175 Based on 15 PP children at £145 each, this includes PP+ children.</p>	<ul style="list-style-type: none"> ✖ Before and after school club sessions to promote attendance. ✖ CPD for all staff including TAs to support emotional well-being and to ensure staff are trained for specific interventions as appropriate. ✖ TAs to support 1:1 or small groups from Years 1 to 6 during class time, where necessary. Interventions are based on initial assessment and will be followed by further assessment, to ensure that support is well-targeted.

National Tuition Programme, school-led tuition (September 2021): School-Led Tutoring should focus on providing tuition to disadvantaged pupils. This should include pupils eligible for pupil premium but could also include pupils with other types of disadvantage or additional needs, including Special Educational Needs and Disabilities (SEND), children who have a social worker, previously looked-after children, young carers and other vulnerable pupils. However, if a school feels that a pupil who doesn't fall into these categories would benefit from catch-up tutoring, the funding can be used to provide this. Schools should facilitate regular interaction between staff and tutors to ensure that sessions address education gaps and provide support in areas that pupils are struggling with. Tutoring which focuses on a specific subtopic or skill within an academic subject may be particularly beneficial to pupils.

Research demonstrates that small group tuition is effective and, in general, the smaller the group size the better. We recommend that a group size of three pupils will allow schools to ensure cost effectiveness whilst maximising outcomes for pupils.

How much money we received	How we spent this funding.
<p>£1,820</p> <p>Based on 60% of 15 PP children = 9 children.</p> <p>75% of expected costs @ £18 / hour / child for 15 weeks.</p> <p>School is expected to add the 25% (£610) to make up to a total of £2,430</p>	<p>We have identified 19 children who could benefit from school-led tutoring. Six members of staff (4 teachers and 2 TAs) have offered to run the sessions.</p> <p>The children will be in groups of 2, 3 or some may be 1:1 sessions.</p> <p>The sessions will start in November 2021 and last for at least 15 weeks.</p>

Coronavirus Workforce Fund (November 2021 – February 2022): The COVID-19 workforce fund was re-introduced to provide financial support to settings with the greatest staffing and funding challenges.

The fund was extended to help eligible schools cover the cost of workforce absences experienced from 22 November 2021 until the spring half-term.

We did not apply for this fund as the staff absence in December 2021 was covered by our own staff absence scheme.