Sheriff Hutton Primary School - Recovery Plan 2021-2022

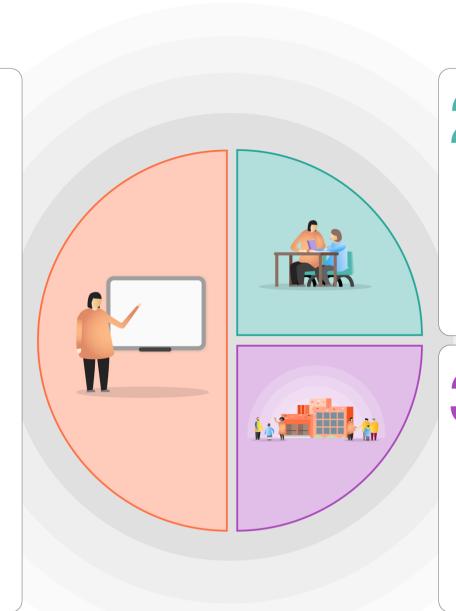
SUPPORTED BY EEF GUIDANCE (2020-21)







- Explicit teaching teacher led instruction and demonstration breaking activities into smaller steps.
- Scaffolding tasks with use of precise assessment, e.g checklists
- Cognitive and metacognitive strategies e.g. mindmaps.
- Flexible groups within the Key Stage and classroom.
- Year 5 / 6 cohort to have 1.5 fte teachers to allow for high quality teaching in smaller groups.
- Clear, precise assessments to identify gaps in learning.
- **E**ffective and specific feedback.
- Continuing to access technology where appropriate, e.g. for SEND children.
- CPD for teaching and support staff.



Targeted academic support

- Careful identification of those children needing support outside of high quality teaching.
- Teaching assistants to have a focussed portfolio rather than a class base.
- Shine interventions for maths and reading.
- Support for phonics throughout the school.
- Flexible strategies supporting SEND children.

Wider strategies

- Support for social and emotional needs.
- Review behaviour policy.
- Meaningful communication with parents / carers – virtual parents' consultation evenings.