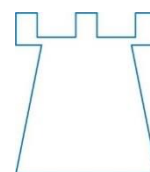


2021/
2022

Pupil Premium Plus Review



SHERIFF HUTTON PRIMARY SCHOOL

Review of spending for Pupil Premium Plus

Pupil Premium Plus is available to pupils from reception age to Year 11 in state funded education in England who:

- Are in local authority care in England.
- Have been adopted from care in England or Wales.
- Left care under a Special Guardianship Order (SGO).
- Left care under a Child Arrangements Order (formerly known as a Residence Order).

Pupils must be attending either:

- A local authority maintained school or maintained special school.
- An academy or free school.
- A non-maintained special school, an independent school and other alternative provision (e.g. home educated) where the place or provision is funded by the local authority

The focus is on children’s social, emotional and wider needs. The money is not ring fenced and does not have to be spent on the individual child. It is up to each individual school to decide how to spend the money.

We appreciate that permanently placed children can particularly struggle with:

1. Attachment relationships with adults
2. Managing their peer relationships
3. Managing their feelings and behaviour
4. Coping with transitions
5. Developing their executive functioning skills

Therefore, we have focused on the following aspects for additional funding support.

| Aspect | Actions to be taken and areas for funding | Costs | |
|---|---|--|----------------------------------|
| Develop positive nurturing relationships | <ul style="list-style-type: none"> • Castle Club for breakfast – settle into the school day. After school to promote peer relationship • Training and support for staff to provide key attachment relationships with 1:1 time. • One to one attachment time with key member of staff. | £3 / hour for each child. Support staff overtime £10/hour. Training costs £250 Staff costs | £500 £150 £250 |
| Scaffold children’s social and peer relationships | <ul style="list-style-type: none"> • Social skills groups such as Time To Talk and Socially Speaking – interventions led by trained TAs. • Cosy Club – wellbeing club held weekly by a member of staff. • Training for midday supervisors – attachment, Compass Buzz. | Support staff time £10/hour 2/3 times a week £5 / half hour support staff Resources £100 Support staff overtime £10/hour. Training costs £0 | £800 £200 £100 £150 |
| Support emotional literacy and emotional regulation | <ul style="list-style-type: none"> • Emotional literacy and emotion regulation groups such as small group work using the Thrive approach. <i>Thrive® promotes positive mental health and emotional wellbeing in children and young people by helping adults know what to do and how to be with their care.</i> | Support staff time £10/hour EMS support £0. Resources £200 | £400 £200 |

| | | | |
|--|--|--|-------------------------------|
| | <ul style="list-style-type: none"> Worry / Calm boxes in all classrooms. Therapeutic services (e.g. music) for individuals or groups of children. | No cost £500 | £500 |
| Support children to cope with transitions and change | <ul style="list-style-type: none"> Visual timetables and daily structure shared in classes to ensure the children have an understanding of the daily routine. Additional visits with key workers to new schools for Year 6 / Year 7 transitions. Time for staff to communicate with parents / carers to support transitions. Identifying a group of staff who can provide cover for absence, reducing the need for external supply staff. | No Cost £90 for half day supply per visit. Teacher time £40 / hour HLTA training (2 members of staff) | £180 £1560 £1780 |
| Develop children's executive functioning | <ul style="list-style-type: none"> Staff training - understanding and supporting executive functioning skill development in the classroom and on the playground. Individual and group sessions to support skill development. <ul style="list-style-type: none"> <i>Working memory governs our ability to retain and manipulate distinct pieces of information over short periods of time.</i> <i>Mental flexibility helps us to sustain or shift attention in response to different demands or to apply different rules in different settings.</i> <i>Self-control enables us to set priorities and resist impulsive actions or responses.</i> | Support staff overtime £10/hour. Training costs £0 Support staff time £10/hour Class-time Class – time Class – time and playtime | £150 £5200 |
| Promote information sharing and constructive communication | <ul style="list-style-type: none"> Development time for policies and procedures. Non contact time for CLA Lead. CLA Lead training, face to face and virtual school. | Teacher and headteacher time. £100 / month Non contact time £150 Training costs £150 | £550 £1100 £300 £150 |
| | Total received for PP+ | | £11,500 |
| | Total Costs: | | £14,520 |