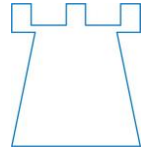


Sheriff Hutton Primary School

West End
Sheriff Hutton
YO60 6SH
01347 878441

www.sheriffhuttonschool.org

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Tuesday 10th November 2020

Remote Learning

Dear Parents / Carers,

There has already been much disruption to children's education due to the Covid-19 pandemic. Sheriff Hutton Primary School is committed to ensuring that all our children continue to receive a quality education should the need for further remote learning arise.

In the event of any form of isolation caused by the coronavirus, we strongly encourage parents / carers and children to fully engage with our home learning provision.

If children themselves are too ill to attend school or to be involved in the suggested activities, then we will not expect them to participate in remote learning.

In order to ensure that learning continues, irrespective of lockdown and self-isolation, we have developed the following remote education plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hardcopies of work and resources.

This plan also outlines our expectations for any staff who are unable to attend school due to self-isolation but are otherwise fit, healthy and able to continue supporting with the teaching, assessing and planning for pupils.

This plan will be applied in the following circumstances:

- * A child who is required to self-isolate pending a test result either for themselves or a family member, or who have a positive test result within their household;
- * A group of children are self-isolating due to a confirmed case of coronavirus in their bubble;
- * A whole bubble are self-isolating because of a confirmed case of coronavirus;
- * Wider school closure in response to Public Health England, Government or Local Authority advice.

The plan complies with the expectations and principles outlined in the DFE document 'Guidance for Full Opening of Schools and Remote Education During Covid-19'.

Software and online platforms

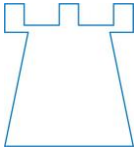
Teachers will set appropriate work using either Google classroom, Class Dojo or a combination of the two. Work set will be age related, and in some areas of the curriculum sequential, and link where possible to current topics.

White Rose Maths will continue to be used for our maths provision. Other on-line resources such as; Oak National Academy, Phonics play, My Maths and TT Rockstars may be used in different year groups across the school.

Contact with teachers

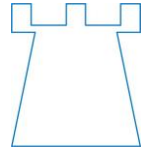
Teachers will respond to daily tasks as indicated on the timetable, giving individual feedback using Google classroom, Class Dojo or a combination of both. To see the teacher's feedback, children will need to re-open the document they have handed in.

All children have the necessary logins and passwords, however class teachers can provide reminders if required.



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Sheriff Hutton Primary School Remote Education Plan

No Access to online resources

We will work closely with those families who do not have access to online learning materials. Hard copies may be made available, by prior agreement. Those children using hard copies will be contacted via phone once a week. Appropriate arrangements for the collection of packs from school will need to be made in accordance with current NHS Test and Trace regulations. If your child tests positive for Covid-19, you will need to arrange for someone outside your household bubble to do this.

Remote Education Provision

As children are expected to undertake the same amount of learning at home as they would have done in school, a suggested timetable is provided as a guide for parents and pupils to plan each day. Lessons do not need to be completed in a specific order and suggested timings indicate the maximum amount of time to be spent on each activity daily.

Suggested Daily Timetable						
EYFS (Bulmer Class)	Phonics 30 minutes	Reading 20 minutes	Mathematics 45 minutes	English 45 minutes	Foundation subject 1 hour	
Years 1 and 2 (Neville Class)	Phonics 15 minutes	Reading 20 minutes	Mathematics 1 hour	English 1 hour	Foundation subject 1 hour	
Year 3 and 4 (Galtres Class)	Spelling 15 minutes	Reading 30 minutes	Mathematics 1 hour	English 1 hour	Foundation subject 1 hour	PE 30 minutes
Years 5 and 6 (Howard Class)	Spelling 15 minutes	Reading 30 minutes	Mathematics 1 hour	English 1 hour	Foundation subject 90 minutes	PE 30 minutes

Some work will need to be handed in via Google classroom or Class Dojo to receive an individual response from the class teacher by the end of the next working day. This will be made clear in the instructions accompanying the task set.

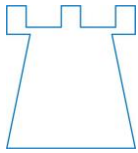
When will work be uploaded?

For a child who is required to self-isolate pending a test result either for themselves or a family member, or who have a positive test result within their household; lessons will be uploaded by each day during their isolation.

For a group of children or a whole bubble who are self-isolating due to a confirmed case of coronavirus in their school bubble, or whole school closure, lessons will be uploaded daily for the following day during their isolation.

What work will be set?

The two differing scenarios below outline the procedures and work, which will be set for your child.

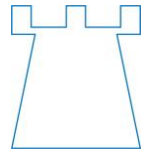


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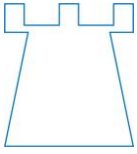


A child who is required to self-isolate pending a test result either for themselves or a family member, or who have a positive test result within their household.

Ongoing Support	Safeguarding/SEND
Upon confirmation the class teacher will ring the family the same day to explain and agree the remote learning plan and to arrange a follow-up phone call mid-way through the isolation period.	School office will contact parents to ensure a test has been taken and confirm arrangements for informing school of the results and agree a 'start back' date.
Tasks delivered within the classroom will be uploaded daily on Google classroom where they are transferrable to remote learning. The number of tasks may therefore vary on a daily basis.	If child is entitled to benefit-related free school meals, the school office will arrange for a supermarket voucher to be delivered.
	If child is identified as 'vulnerable', the Designated safeguarding lead (Bev Stell) will ensure that appropriate agencies are notified and arrange for regular 'safe and well' checks via a phone call each week.

A group of children are self-isolating due to a confirmed case of coronavirus in their bubble;
A whole bubble are self-isolating because of a confirmed case of coronavirus;
Wider school closure in response to Public Health England, Government or Local Authority advice.

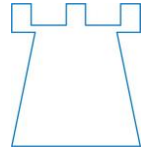
Ongoing Support	Safeguarding/SEND
Parents will be informed via email and text to confirm arrangements for picking up children from school.	If child is entitled to benefit-related FSMs, the school office will contact the parents / carers to enable vouchers to be distributed.
EYFS: An overall programme for the week will be published, followed by daily uploads of tasks to be completed. Work will be shared and some work will need to be submitted to the teacher to give feedback. This will be made clear within the task instructions. A 'Google meet' or phone call may be arranged to talk to the children each week.	If child is identified as 'vulnerable', the DSL/DDSL will ensure that appropriate agencies are notified and arrange for regular 'safe and well' check via a phone call each week. The SENCO will contact EHCP children weekly.
Year 1-2: Tasks to be completed will be uploaded daily. Maths should be self-marked or by an adult and answers will be provided. Most English and Foundation work will need to be submitted to the teacher to provide feedback and comment through Google classroom or Class Dojo. This will be made clear within the task instructions. Reading and phonic tasks will be self-selected from a bank of tasks provided. A 'Google meet' may also be arranged to talk to the children each week.	



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Year 3-4: An overall programme for the week will be published, followed by daily uploads of tasks to be completed.
Maths will be self marked or marked by an adult, and answers will be provided.
Some English work will need to be submitted to the teacher to provide feedback and comment. Some tasks will also require a photo to be taken and shared on Class Dojo for teacher comment.

A 'Google meet' may also be arranged to talk to the children each week.

Year 5-6: A more specific weekly timetable will be sent which includes English, Mathematics, Reading and Foundation subjects.
Work will be uploaded via Google classroom each day. This work will be dated so that children know which tasks to complete. Mathematics will be self- marked or marked by an adult and answers will be provided. Most English work will need to be submitted for class teachers to respond to. Some tasks may be sent on Class Dojo and require a photograph to be taken and shared. The timetable will specify where to find work/ tasks that have been set.

Alongside responding to the children's work, the teachers may also arrange a 'Google meet' to talk to the children each week.

This level of provision will be subject to staffing availability. Provision may differ if staff are unavailable for reasons such as illness or deployment elsewhere within school (e.g. teaching a Key Worker group). Where appropriate, teaching assistants may be used to deliver remote learning provision.