

Activity/ Situation	<b>PHYSICAL EDUCATION DURING PANDEMIC</b> <small>This risk assessment must be read in conjunction with the WIDER OPENING of SCHOOL risk assessment</small>			
Location	Sheriff Hutton Primary School			
Persons at Risk	Pupils <input checked="" type="checkbox"/>	Employees <input checked="" type="checkbox"/>	Visitors <input type="checkbox"/>	Contractors <input type="checkbox"/>
HAZARD(S)	<b>* Physical Education During Pandemic</b>			
CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A
<b>Physical Education During Pandemic</b>				
Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted	Schools must only provide team sports on the list available at <a href="#">Return to recreational team sport framework</a>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupils should be kept in consistent groups	<i>Children kept in their key stage bubbles at all times.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports equipment is thoroughly cleaned between each use by different individual groups	<i>Equipment is sorted by teaching staff. Cleaned between use.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor sports prioritised where possible	<i>Outdoor activities whenever possible.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large indoor spaces used where outdoor sports are not possible	<i>Use of the school hall.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In indoor spaces natural ventilation is maximised through opening windows and doors or using air conditioning systems wherever possible	<i>Windows and doors open whenever possible.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social distancing between pupils is maintained in indoor spaces	<i>As much as possible.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school ensures a scrupulous cleaning and hygiene regime is in place in indoor spaces. This is particularly important in a sports setting because of the way in which people breathe during exercise	<i>Regular cleaning of the school hall.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External facilities can be used in line with government guidance for the use of, and travel to and from, those facilities	<i>Only used in when absolutely necessary.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School refers to sports governing body guidance. <a href="#">Guidance on the phased return of sport and recreation</a> and guidance from <a href="#">Sport England</a> for grassroot sport- advice from organisations such as the <a href="#">Association for Physical Education</a> and the <a href="#">Youth Sport Trust</a>	<i>As required.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- guidance from Swim England on school swimming and water safety lessons available at <a href="#">Returning to pools guidance documents</a>				
If schools are using changing rooms, they must ensure that the latest guidance is followed to the letter. <a href="#">Using changing rooms safely</a>	<i>Not required. Children change in classroom spaces.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that it is safe to do so	<i>Coaches from Total Sports, ABC Tennis and York City Football.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk assessments are sought from external coaches, clubs and organisations	<i>Full RA in place with outside providers.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities such as active miles, making break times and lessons active and encouraging active travel help to enable pupils to be physically active while encouraging physical distancing	<i>Active playtimes and regular opportunities for exercise.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment	<b>Yes</b> <input checked="" type="checkbox"/>		<b>No</b> <input type="checkbox"/>	
What is the level of risk for this activity/situation with existing control measures	<b>High</b> <input checked="" type="checkbox"/>	<b>Med</b> <input type="checkbox"/>	<b>Low</b> <input type="checkbox"/>	
Is the risk adequately controlled with existing control measures	<b>Yes</b> <input checked="" type="checkbox"/>		<b>No</b> <input type="checkbox"/>	
Have you identified any further control measures needed to control the risk and recorded them in the action plan	<b>Yes</b> <input checked="" type="checkbox"/>		<b>No</b> <input type="checkbox"/>	
<b>ACTION PLAN</b> (insert additional rows if required)	<b>To be actioned by</b>			
Further control measures to reduce risks <i>so far as is reasonably practicable</i>	<b>Name</b>	<b>Date</b>		
Risk assessments shared with staff from Total Sports.	Bev Stell	Oct 2020		
State overall risk level assigned to the task <b>AFTER</b> implementation of control and action plan measures taken as a result of this risk assessment	<b>High</b> <input type="checkbox"/>	<b>Med</b> <input checked="" type="checkbox"/>	<b>Low</b> <input type="checkbox"/>	
Is such a risk level deemed to be as low as reasonably practical?	<b>Yes</b> <input checked="" type="checkbox"/>		<b>No</b> <input type="checkbox"/>	
Is activity still acceptable with this level of risk?	<b>Yes</b> <input type="checkbox"/>		<b>No</b> <input type="checkbox"/>	
If no, has this been escalated to senior leadership team?	<b>Yes</b> <input type="checkbox"/>		<b>No</b> <input type="checkbox"/>	
<b>Assessor(s):</b>	Bev Stell	<b>Signature(s):</b>	Bev Stell	
<b>Position(s):</b>	Headteacher			
<b>Date:</b>	20 <sup>th</sup> October 2020	<b>Review Date:</b>	February 2021	


## Distribution:

Risk rating	Action
<b>HIGH</b>	<b>Urgently review/add controls &amp; monitor, notify H&amp;S Team (if Likely or Highly Likely – stop work, seek competent advice)</b>
<b>MEDIUM</b>	<b>Review/add controls (as far as reasonably practicable) &amp; monitor</b>
<b>LOW</b>	<b>Monitor control measures</b>

### POTENTIAL OUTCOME

Catastrophic	Fatal injury/permanent disability
Major	RIDDOR reportable Specified Injury/Disease/Dangerous Occurrence
Moderate	RIDDOR reportable over 7 day injury
Minor	Minor injury (requiring first aid)
Insignificant	Minor injury

### LIKELIHOOD

Highly likely	More likely to occur
Likely	
Possible	
Unlikely	
Remote	

### POTENTIAL OUTCOME

Catastrophic					
Major					
Moderate					
Minor					
Insignificant					
	Remote	Unlikely	Possible	Likely	Highly Likely

**LIKELIHOOD**